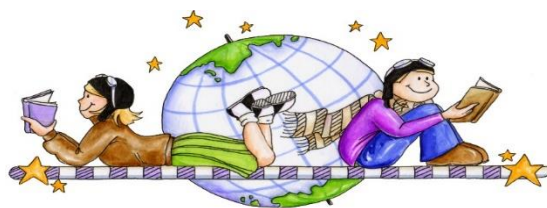


Ms. Kazanjian's ELD Intermediate Syllabus



Teacher: Ms. Kazanjian

Email: akazanjian@spusd.net

Room: 122

Phone: (626) 441-5830x 122

Class Description:

ELD Intermediate will focus on vocabulary development, reading, listening comprehension, speaking and pronunciation skills, and writing multiple-paragraph compositions that demonstrate organization of ideas, use of a thesis statement, and supportive elements. Intensive grammar instruction that supports academic writing skills will also be emphasized.

Classroom Textbook:

“INSIDE Language, Literacy, and Content”

Materials:

In order for students to work effectively in class, the following supplies are recommended for daily class:

- Pencil
- Pen (black, blue, and red)
- Highlighters (three different colors, preferably)
- Flash Cards
- Notebook
- The day's homework
- Binder Reminder/ homework planner

Course Goals:

1. **READING COMPREHENSION** – To introduce students to reading comprehension skills and strategies at the intermediate level such as the recognition of structure, main ideas, supporting details, topics, and titles and through skimming, scanning, and ordering of events.
2. **CRITICAL THINKING** – To increase students' ability to think critically and to introduce them to skills such as analyzing and discussing ideas from a reading, predicting content, drawing conclusions, and distinguishing between facts and beliefs

3. VOCABULARY – To build students’ vocabulary at by introducing them to various strategies such as obtaining or guessing meaning from context, focusing on high frequency words for this level, and identifying synonyms and parts of speech from word endings or word families
4. WRITING – To build students’ language skills through paraphrasing and summarizing of short stories, plays, and poems, producing grammatically correct sentences or questions, and applying academic vocabulary in a personal context. Students will focus on expository, argumentative, and narrative writing.

Grading: In my class, you will be graded informally and formally each day, using several different types of assessments. Here is the breakdown:

- Tests- 25%
- Essays/ Projects- 25%
- Homework/Classwork—20%
- Quizzes—15%
- Participation —15%

SPMS Grading Scale:

100+%-93% = A	79%- 77% = C+	59% and lower = F
92%-90% = A-	76%- 73% = C	
89%- 87% = B+	72%- 70% = C-	
86%- 83% = B	69%- 67% = D+	
82%- 80% = B-	66%- 63% = D	
	62%- 60% = D-	

Tardy Policy:

- Be in your seat **before** the bell rings.
- Tardy students will have a 3 min after-class conference with the teacher.
- *Tardy #5+ will result in after school and Saturday school detention per school policy.*

Rules/Consequences:

Classroom Rules: The 3 B’s

1. Be Ready
2. Be Respectful
3. Be Responsible

*Be Ready- Bring paper, pencils, pens, book, notebook, journal and assignments to class each day.

*Be Respectful- Respect yourself and all others in class Keep your hands, feet, and personal items to yourself. Speak nicely to your teacher and your peers. Raise your hand to be called on. Do not speak out without permission, or when others are speaking.

*Be Responsible- Make smart choices and always ask a teacher for help when it is needed. Take responsibility for your actions and your needs. I am here to help you!

Consequences for not following the Rules:

1. Verbal Warning
2. Conference with student after class
3. Benching and parent contact
4. Parent Conference
5. Referral to Principal

Assignments: All assignments must be submitted by the given due date and are due at the beginning of the class period unless otherwise stated. All homework is due the next day unless otherwise stated.

Make up Work for Absences: Absent students have the same number of days of excused absences to make up the work. Students can check my website to see what was missed or ask a Homework Buddy.

Late Work:

Late work receives up to ½ credit if turned in after the due date.

Late Projects or essays lose 10% for each school day late.

Academic Dishonesty: Cheating and/or plagiarism will not be tolerated and will result in an automatic grade of zero. This includes copying homework, classwork, test answers, talking during a test/quiz, allowing someone to copy your work, and trying to pass off someone else's work as your own.

Parents, please fill out the attached slip and return it with your student by August 24, 2018.

Thank you very much!

